# PARENTING THE ANXIOUS CHILD

**Connecting for Kids Speaker Series** 

March 21, 2017

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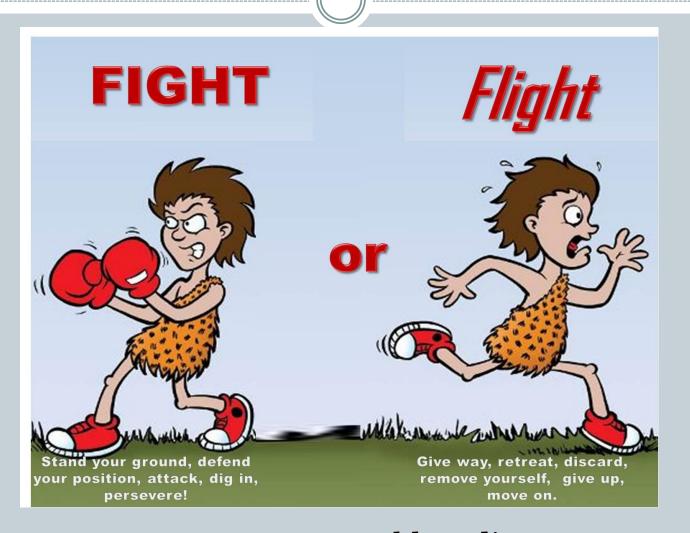
#### **OUTLINE**

- What anxiety is
- Sources/Cause
- How to identify
- Treatment
- Parenting strategies
- Coping resources

#### WHAT IS ANXIETY

- Prevalence rates
  - Most common mental health issue in America
  - o 1 in 10 young people

- Stress vs. anxiety
  - Fight or Flight response
  - When does it become distress?

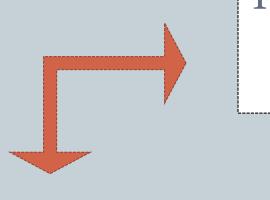


Source www.psychlopedia.com

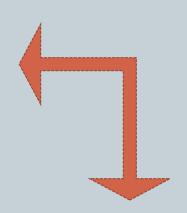
#### WORRY VS. ANXIETY

- Normal reaction to stress
  - o Can be beneficial in some situations
- When it is excessive/extreme, no longer benefit
- Length of time, severity of impact
- Dependence
- Functioning

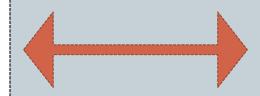
#### **CYCLE OF ANXIETY**



THOUGHTS creates feelings



BEHAVIOR reinforces thoughts



FEELINGS create behavior

#### **CAUSES**

Genetic

Learning/Modeling

Environmental

#### SOURCES OF STRESS IN KIDS

- Social media
- Peer relationships
- Family/sibling relationships
- Changes in family
- School
- Stressors within the family
- Separation anxiety
- New tasks

#### **HOW TO SPOT IT**

#### Emotional

- o low self-confidence
- Hypersensitivity
- Mood lability
- Easily distressed or agitated

#### Cognitive

- Need to be perfect
- o Worry
- Critical self thinking
- Worrying about what other people think

#### **HOW TO SPOT IT**

#### Behavioral

- Difficulty concentrating
- Comparing self to others
- Crying
- Frustration
- Anger
- Avoiding things

### Physical

- Headaches
- Nausea
- Excessive sweating
- Shortness of breath
- Rapid heartbeat
- Light-headedness

#### TYPES OF ANXIETY DISORDERS

- Panic Disorder,
- Obsessive-Compulsive Disorder (OCD),
- Post-Traumatic Stress Disorder (PTSD),
- Social Anxiety Disorder
- Specific Phobias
- Generalized Anxiety Disorder (GAD)

#### HELPING CHILDREN COPE

(www.anxietybc.com & the American Psychological Association)

- Listen
  - Be available
  - Listen actively
- Normalize
  - Respond Thoughtfully
- Educate
- Model it
  - Consider
- Tolerate
- Seek additional help

#### **PARENTING**

(From ADAA & worrywisekids.org)

- Help them identify thoughts and feelings
  - Red light vs. green light thoughts
  - Help with child's own feelings
- Stay calm
  - Passing on fear
- Plan for transitions
- Expectations of your child
- Build on personal strength
  - Let child do things on their own
- Work together

#### **PARENTING**

(www.anxietybc.com)

- Reward bravery
- Parent tips (<u>www.anxietybc.com</u>)
  - o Be clear
  - Be consistent
  - o Be immediate
  - o Be positive
  - o Be flexible

#### PARENTING – TAKE CARE OF YOU

(www.anxietybc.com)

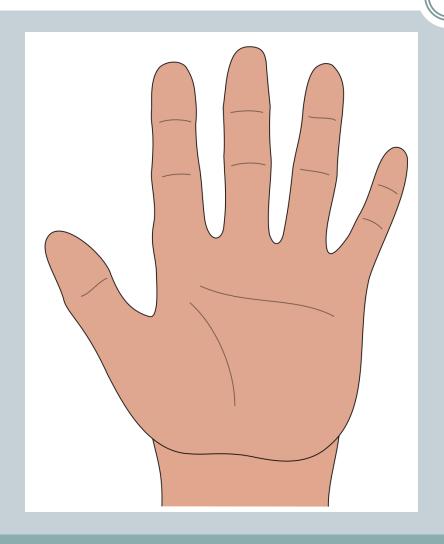
- Reduce stress
- Take breaks
- Seek support
- Eat well
- Get good sleep
- Do something fun

#### **COPING STRATEGIES**

- Bubble breaths
- Rainbow breaths
- Take a break
- 5 Finger exercise
- Progressive Muscle Relaxation
- Make a list
- Distract yourself

#### **5 FINGER EXERCISE**

(The Relaxation and Stress Reduction Workbook by Davis, Eshelman, and McKay)



- Relaxed muscles
- Felt loved
- Compliment
- Beautiful place

#### PROGRESSIVE MUSCLE RELAXATION



www.anxietybc.com

#### AT SCHOOL

(From www.worrywisekids.org)



- Classroom environment
- Seating within the classroom
- Following directions
- Class participation
- Class presentations
- Answering in front of class
- Testing conditions
- Lunchroom/recess/unstructured activities
- Safe person
- Large group activities
- Field trips
- o Change in routine/ fire drills

#### **TREATMENT**

When to get professional help

Therapy

Medication

#### **RESOURCES**

- National Alliance on Mental Illness (NAMI)
  - o <a href="http://www.nami.org/">http://www.nami.org/</a>
- National Institute of Mental Health (NIMH)
  - o www.nimh.nih.gov
- www.worrywisekids.org
- American Psychological Association
  - o www.apa.org
- Anxiety and Depression Association of America
  - o <a href="http://www.adaa.org/living-with-anxiety/children">http://www.adaa.org/living-with-anxiety/children</a>

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