## Summer Camp Providers

### Suggested Interview Questions from Connecting for Kids

### Basic Information

<table>
<thead>
<tr>
<th>Organization Name:</th>
<th>Contact Name:</th>
<th>Phone:</th>
</tr>
</thead>
</table>

### Camp Composition

- Mixed (typical peers and campers with special needs)
- Diverse Special Needs (all have special needs but different diagnoses)
- Specific Diagnosis (all have the same diagnosis)

### Staff to Camper Ratio:

### Camp Schedule

<table>
<thead>
<tr>
<th>Hours Per Day</th>
<th>Days Per Week</th>
<th>Weeks Per Season</th>
<th>Sleep-Away?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-4 hours</td>
<td>1 2 3</td>
<td>1 2 3</td>
<td>Yes</td>
</tr>
<tr>
<td>5+ hours</td>
<td>4 5 6+</td>
<td>4 5 6+</td>
<td>No</td>
</tr>
</tbody>
</table>

### Camp Staff

- Mixed (counselors are both professionals and students)
- Students (counselors are college or high school students)
- Professionals (counselors are practicing professionals)

### Typical Training/Experience:

### Funding

- School District (for example, as part of extended school year)
- Private Pay
- Campership Funding
- Family Resource Dollars
- Scholarships/Grants

### Available Scholarships

### Skills Addressed

- Academics/IEP Goals
- Speech and Language
- Social Skills
- Recreational

### Other:

### Open-Ended Questions

1. How does the camp handle behavior problems, such as refusal to participate, aggression, eloping (running away) or attention-seeking?
2. What's the best way to communicate with staff?
3. How often can I expect staff to communicate with me?