



Summer Camp Providers

Suggested Interview Questions from Connecting for Kids

BASIC INFORMATION

Organization Name: _____ Table #: _____

Contact Name: _____ Phone: _____

CAMP COMPOSITION

- Mixed** (typical peers and campers with special needs)
- Diverse Special Needs** (all have special needs but different diagnoses)
- Specific Diagnosis** (all have the same diagnosis)

Staff to Camper Ratio: _____ Nurse on Staff

CAMP SCHEDULE

- | | | | |
|------------------------------------|---|---|------------------------------|
| Hours Per Day | Days Per Week | Weeks Per Season | Sleep-Away? |
| <input type="checkbox"/> 1-4 hours | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 | <input type="checkbox"/> Yes |
| <input type="checkbox"/> 5+ hours | <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6+ | <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6+ | <input type="checkbox"/> No |

CAMP STAFF

- Mixed** (counselors are both professionals and students)
- Students** (counselors are college or high school students)
- Professionals** (counselors are practicing professionals)

Typical Training/Experience: _____

FUNDING

- | | | |
|---|---|-------------------------------|
| <input type="checkbox"/> School District
(for example, as part of extended school year) | <input type="checkbox"/> Campership Funding | Available Scholarships |
| <input type="checkbox"/> Private Pay | <input type="checkbox"/> Family Resource Dollars | |
| | <input type="checkbox"/> Scholarships/Grants | |

SKILLS ADDRESSED

- Academics/IEP Goals** **Speech and Language** **Social Skills** **Recreational**

Other: _____

OPEN-ENDED QUESTIONS

- How does the camp handle behavior problems, such as refusal to participate, aggression, eloping (running away) or attention-seeking?
- What's the best way to communicate with staff?
- How often can I expect staff to communicate with me?



Summer Camp Providers

Suggested Interview Questions from Connecting for Kids

BASIC INFORMATION

Organization Name: _____ Table #: _____

Contact Name: _____ Phone: _____

CAMP COMPOSITION

- Mixed** (typical peers and campers with special needs)
- Diverse Special Needs** (all have special needs but different diagnoses)
- Specific Diagnosis** (all have the same diagnosis)

Staff to Camper Ratio: _____ Nurse on Staff

CAMP SCHEDULE

- | | | | |
|------------------------------------|---|---|------------------------------|
| Hours Per Day | Days Per Week | Weeks Per Season | Sleep-Away? |
| <input type="checkbox"/> 1-4 hours | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 | <input type="checkbox"/> Yes |
| <input type="checkbox"/> 5+ hours | <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6+ | <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6+ | <input type="checkbox"/> No |

CAMP STAFF

- Mixed** (counselors are both professionals and students)
- Students** (counselors are college or high school students)
- Professionals** (counselors are practicing professionals)

Typical Training/Experience: _____

FUNDING

- | | | |
|---|---|-------------------------------|
| <input type="checkbox"/> School District
(for example, as part of extended school year) | <input type="checkbox"/> Campership Funding | Available Scholarships |
| <input type="checkbox"/> Private Pay | <input type="checkbox"/> Family Resource Dollars | |
| | <input type="checkbox"/> Scholarships/Grants | |

SKILLS ADDRESSED

- Academics/IEP Goals** **Speech and Language** **Social Skills** **Recreational**

Other: _____

OPEN-ENDED QUESTIONS

- How does the camp handle behavior problems, such as refusal to participate, aggression, eloping (running away) or attention-seeking?
- What's the best way to communicate with staff?
- How often can I expect staff to communicate with me?