

Social Skills Group ProvidersSuggested Interview Questions from Connecting for Kids

BASIC INFORMATION		
		Table #:
Contact Name:		Phone:
GROUP COMPOSITION		
Mixed (typical peers and participants with social skills challenges)	Diverse Social Skills (all have social skills challenges but different diagnoses)	Specific Diagnosis (all have the same diagnosis)
Staff to Participant Ratio:	Average Gro	oup Size:
GROUP SCHEDULE		
Time Per Session	Weeks Per Program	Option to Continue?
☐ 30 min ☐ 45 min ☐ 1 hour ☐ > 1 hour	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6+	☐ Yes ☐ No
GROUP STAFF		
–	ehavioral Therapy 🔲 Counse	lors Coaches
Language Focus F Typical Training/Experience:	OCUS (for example, ABA)	_
J. J.	OCUS (for example, ABA)	
Typical Training/Experience:	ocus (for example, ABA) Preferred Teaching Methods	
Typical Training/Experience: GROUP MODEL	Preferred Teaching Methods Video modeling Paper/pencil exercises	Role play Board games Other
Typical Training/Experience: GROUP MODEL Teaching Vs. Practice? Skills explicitly taught Practice existing skills	Preferred Teaching Methods Video modeling Paper/pencil exercises	Role play Board games
Typical Training/Experience: GROUP MODEL Teaching Vs. Practice? Skills explicitly taught Practice existing skills Mix of both	Preferred Teaching Methods Video modeling Paper/pencil exercises	Role play Board games
Typical Training/Experience: GROUP MODEL Teaching Vs. Practice? Skills explicitly taught Practice existing skills Mix of both Social Skills Curruculim Used:	Preferred Teaching Methods Video modeling Paper/pencil exercises	Role play Board games

- Where and how do you practice social skills? And, will we be expected to complete homework?
- Do you develop individualized goals for my child? How is progress measured and how often is it communicated?



Social Skills Group ProvidersSuggested Interview Questions from Connecting for Kids

iverse Social Skills (all ave social skills challenges but ifferent diagnoses) Average Group s Per Program 2	Option to Continue? Yes No
ave social skills challenges but fferent diagnoses) Average Group s Per Program 2 3	Option to Continue? Yes No
s Per Program	Option to Continue? Yes No
<u>2</u> 3	Yes No
<u>2</u> 3	Yes No
	″ □ Cooke
	″
al Therapy 🔲 Counselor xample, ABA)	
rred Teaching Methods	
deo modelingaper/pencil exercises	Role play Board games Other
ealth Insurance	Family Resource Dollar
i	

- Where and how do you practice social skills? And, will we be expected to complete homework?
- Do you develop individualized goals for my child? How is progress measured and how often is it communicated?